

Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements

Statutory Authority: The provisions of this Subchapter B issued under the Texas Education Code, §§7.102, 28.002, 28.023, 28.025, 28.054, and 38.003, unless otherwise noted.

§74.11. High School Graduation Requirements.

- (a) Graduates of each high school are awarded the same type of diploma. The academic achievement record (transcript), rather than the diploma, records individual accomplishments, achievements, and courses completed and displays appropriate graduation seals.
- (b) All credit for graduation must be earned no later than Grade 12.
- (c) To receive a high school diploma, a student entering Grade 9 in the 1998-1999, 1999-2000, or 2000-2001 school years must complete the requirements of the minimum high school program, as specified in subsection (d) of this section; the recommended high school program, as specified in §74.12 of this title (relating to Recommended High School Program); or the distinguished achievement program, as specified in §74.13 of this title (relating to Distinguished Achievement Program -- Advanced High School Program); as well as the testing requirements for graduation, as specified in Chapter 101 of this title (relating to Assessment).
- (d) A student must earn at least 22 credits to complete a minimum high school program. Credit may be awarded without prior instruction under Texas Education Code, §28.023 (Credit by Examination). College Board advanced placement and International Baccalaureate courses may be substituted for requirements in appropriate areas. A student must demonstrate proficiency in the following.
- (1) English language arts--four credits. The credits must consist of:
 - (A) English I, II, and III (English I for Speakers of Other Languages and English II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency); and
 - (B) a fourth credit of English, which may be satisfied by English IV, Research/Technical Writing, Creative/Imaginative Writing, Practical Writing Skills, Literary Genres, Business Communication, Journalism, or concurrent enrollment in a college English course.
 - (2) Mathematics--three credits to include Algebra I.
 - (3) Science--two credits to include at least one credit from Biology, Chemistry, or Physics. The second credit may be selected from any science course approved by the State Board of Education (SBOE).
 - (4) Social studies--two and one-half credits. The credits must consist of World History Studies (one credit) or World Geography Studies (one credit), United States History Studies Since

Reconstruction (one credit), and United States Government (one-half credit).

(5) Academic elective--one credit. The credit must be selected from World History Studies, World Geography Studies, or any course approved by the SBOE for science credit as found in Chapter 112 of this title (relating to Texas Essential Knowledge and Skills for Science).

(6) Economics, with emphasis on the free enterprise system and its benefits--one-half credit. The credit must consist of Economics with Emphasis on the Free Enterprise System and Its Benefits.

(7) Physical education--one and one-half credits to include one-half credit in Foundations of Personal Fitness.

(A) The school district board of trustees may allow a student to substitute certain physical activities for the one and one-half required credits of physical education, including the one-half credit of Foundations of Personal Fitness. The substitutions must be based on the physical activity involved in drill team, marching band, and cheerleading during the fall semester; Junior Reserve Officer Training Corps (JROTC); athletics; Dance I-IV; and two- or three-credit career and technology work-based training courses.

(B) A student may not earn more than two credits in physical education toward state graduation requirements.

(C) In accordance with local district policy, a school district may award up to two credits for physical education for appropriate private or commercially-sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions.

(i) Olympic-level participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.

(ii) Private or commercially-sponsored physical activities include those certified by the superintendent to be of high quality and well supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.

(8) Health education--one-half credit of Health 1 or Advanced Health, or Health Science Technology--one credit.

(9) Speech--one-half credit, which may be satisfied by Communication Applications, Speech Communication, Public Speaking, Debate, or Oral Interpretation.

(10) Technology applications--one credit, which may be satisfied by:

(A) the following courses in Chapter 126 of this title (relating to Texas Essential Knowledge and Skills for Technology Applications): Computer Science I, Computer Science II, Desktop Publishing, Digital Graphics/Animation, Multimedia, Video Technology, Web Mastering, or Independent Study in Technology Applications;

(B) the following courses in Chapter 120 of this title (relating to Texas Essential Knowledge and Skills for Business Education): Business Computer Information Systems I or II, Business Computer Programming, Telecommunications and Networking, or Business Image Management and Multimedia; or

(C) the following courses in Chapter 123 of this title (relating to Texas Essential Knowledge and Skills for Technology Education/Industrial Technology Education): Computer Applications, Technology Systems (modular computer laboratory-based), Communication Graphics (modular computer laboratory-based), or Computer Multimedia and Animation Technology.

(11) Electives--five and one-half credits. The credits must be selected from:

(A) the list of courses approved by the SBOE for Grades 9-12 as specified in §74.1 of this title (relating to Essential Knowledge and Skills);

(B) Junior Reserve Officer Training Corps (JROTC) (one to four credits); or

(C) Driver Education (one-half credit).

(e) A maximum of three credits of reading may be offered by districts for state graduation elective credit for identified students under the following conditions. The school district board of trustees shall adopt policies to identify students in need of additional reading instruction, and district procedures shall include assessment of individual student needs, ongoing evaluation of each student's progress, and monitoring of instructional activities to ensure that student needs are addressed. Reading credits may be selected from Reading I, II, or III.

(f) An out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school is eligible to receive a Texas diploma but must complete all requirements of this section to satisfy state graduation requirements. Any course credit required in this section that is not completed by the student before he or she enrolls in a Texas school district may be satisfied through the provisions of §74.23 of this title (relating to Correspondence Courses) and §74.24 of this title (relating to Credit by Examination) or by completing the course or courses according to the provisions of §74.26 of this title (relating to the Award of Credit).

(g) The requirements for high school graduation for students who enrolled in a high school program during or before the 1997-1998 school year shall remain in effect as adopted by the State Board of Education.

(h) Students entering Grade 9 in the 2001-2002 school year and thereafter must complete requirements in Chapter 74, Subchapter D, of this title (relating to Curriculum Requirements).

Source: The provisions of this §74.11 adopted to be effective September 1, 1996, 21 TexReg 4311; amended to be effective October 13, 1997, 22 TexReg 10129; amended to be effective September 1, 1998, 23 TexReg 5675; amended to be effective September 1, 2001, 25 TexReg 7691.


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Curriculum

-> **Health and Physical Education**

--> **Off-Campus Physical Education Substitution**

2008-2009 Instructions for Off-campus Physical Activity Approval Requests

District personnel responsible for requesting off-campus physical activity substitutions for physical education or graduation credit should review and follow these instructions.

1. Complete the "2008-2009 Off-campus Physical Activity Approval Request" form and the "2008-2009 Off-campus Physical Activity Programs" form for new and for renewal programs to be approved. The TEA will accept only electronically submitted applications. Access the forms below

[2008-2009 Off-campus Physical Activity Approval Request](#)

[2008-2009 Off-campus Physical Activity Programs](#)

2. Submit the forms for an approval of Category I substitutions, Category II substitutions, or both. Expect an electronic reply within five working days and subsequent correspondence addressed to the superintendent with information regarding approval or denial of your request.

3. Evaluate the programs selected as substitutions for regular physical education according to Texas Administrative Code (TAC) §74. Subchapter B. (<http://www.tea.state.tx.us/rules/tac/index.html>)

4. Obtain approval of the superintendent for all off-campus programs selected for physical education substitutions prior to submission of the approval request to the TEA.

5. Submit the application electronically as an email with two attachments addressed to curric@tea.state.tx.us. Districts should use "Off-campus Physical Activity Approval Request" as the subject line and attach the following documents:

- "2008-2009 Off-campus Physical Activity Approval Request" form
- "2008-2009 Off-campus Physical Activity Programs" form using the filename <your district>Off-campus PE Programs.doc

6. Conduct annual evaluations to determine the continued need for and effectiveness of the off-campus physical education programs. Districts should not submit the evaluations to the Texas Education Agency. TEA does not approve or recommend procedures for districts to use in implementing accountability and evaluation procedures; however, your district may want to review a school district's example of off-campus program procedures at this link:
<http://www.austinisd.org/academics/curriculum/subjects/pe/offcampus.phtml>

Contact the Curriculum Division with any questions you may have.

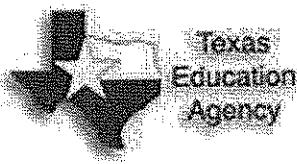
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2008-2009 Off-campus Physical Activity Approval Request

In accordance with local district policy, a school district may award up to two credits for physical education for appropriate private or commercially-sponsored physical activity programs conducted on or off campus. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in physical education as per Texas Administrative Code (TAC), Chapter 74, Subchapter B.

Instructions:

1. Complete this application by providing the information requested. Please submit this form for your district for an approval of Category I substitutions, Category II substitutions, or both for the one and one-half credits of physical education required for high school graduation.
2. Obtain the approval of the superintendent prior to submitting your request.
3. Submit a new application each time your district's program changes or each year a program is added and/or an approval expires.
4. Submit the "2008-2009 Off-campus Physical Activity Approval Request" via email as an attachment. Use "Off-campus Physical Activity Approval Request" form as your subject line and "[District] Off-campus PE 200_" as the name of the attachment. Address the email to curric@tea.state.tx.us. Expect a receipt confirmation within 5 business days.
5. Submit the "2008-2009 Off-campus Physical Activity Programs" form found at this link: <http://www.tea.state.tx.us/curriculum/hpe>. Save the document to your computer using the filename <your district> Off-campus PE Programs.doc, and submit this form electronically along with the "2008-2009 Off-campus Physical Activity Approval Request" form as an email attachment addressed to curric@tea.state.tx.us.

Date of submission:

Name of applying district:

Complete mailing address:

Contact person:

Contact person's email address:

Contact person's phone number, area code first:

Years the application will apply (3 year period):

Superintendent:

Approval of the off-campus substitutions may be granted to school districts by the commissioner under the following conditions:

The board of trustees of the local school district has approved a policy to utilize off-campus private or commercially-sponsored physical activity in either Category I, Category II, or both as a substitution for regular physical education according to 19 Texas Administrative Code (TAC), Chapter 74, Subchapter B. Review the regulation at <http://www.tea.state.tx.us/rules/tac/index.html>.

Our district is applying for Category I only Category II only Categories I and II

Category I: Olympic-level participation and/or competition includes those certified by the superintendent to be of high quality and must meet all of the criteria below. Please indicate your district's compliance with an "x" in the box.

Category I Substitutions	YES	No
Students are supervised a minimum of 15 hours per week with highly intensive professional training.	<input type="checkbox"/>	<input type="checkbox"/>
The training facility, instructors, and the activities involved in the program are certified by the superintendent to be of exceptional quality.	<input type="checkbox"/>	<input type="checkbox"/>
Students qualifying and participating at this level are dismissed from school no more than one period per day.	<input type="checkbox"/>	<input type="checkbox"/>
Students do not miss any class other than physical education.	<input type="checkbox"/>	<input type="checkbox"/>

Category II: Private or commercially-sponsored physical activities that are not Olympic level but are certified by the superintendent to be of high quality and must meet all of the criteria below. Please indicate your district's compliance with an "x" in the box.

Category II Substitutions	YES	No
Students are well supervised by appropriately trained instructors.	<input type="checkbox"/>	<input type="checkbox"/>
Students participate in the physical activity for at least five hours per week.	<input type="checkbox"/>	<input type="checkbox"/>
Students certified to participate at this level are not dismissed from any part of the regular school day.	<input type="checkbox"/>	<input type="checkbox"/>

HIGH SCHOOL PHYSICAL EDUCATION (PE) COURSES AND SUBSTITUTIONS

State Board Of Education (SBOE)-Approved PE Courses	PE Substitution Courses	PE Substitution Activities
<p>Students are required to earn one and one-half credits to include Foundations of Personal Fitness. As per Chapter 74 of 19 Texas Administrative Code (TAC), a maximum of two PE credits can be counted toward high school graduation under the Minimum, Recommended, and Distinguished Achievement Programs, Texas Essential Knowledge and Skills (TEKS) for the following SBOE-approved high school PE courses may be found at: http://www.tea.state.tx.us/rules/tac/chapter116/ch116c.html.</p> <p>Foundations of Personal Fitness (½ credit) The basic purpose of this course is to motivate students to strive for lifetime fitness with an emphasis on the health-related components of physical fitness.</p> <p>Adventure/Outdoor Education (½ credit) Emphasis is placed upon students' selection of activities that promote respect for the environment and that can be enjoyed for a lifetime. Competency in two or more outdoor education activities is required.</p> <p>Aerobic Activities (½ credit) A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation. Competency in two or more aerobic activities is required.</p> <p>Individual Sports (½ credit) Students are expected to participate in a wide variety of sports that promote health-related fitness. Competency in two or more individual sports is required.</p> <p>Team Sports (½ credit) Students develop an appreciation for health-related fitness and for teamwork and fair play for a lifestyle beyond high school. Competency in two or more team sports is required.</p>	<p>PE substitutions may be awarded for successful completion of certain courses based on the physical activity in the courses. TEKS for these courses may be found at: http://www.tea.state.tx.us/rules/tac/index.html.</p> <p>Approved courses for PE substitutions are as follows:</p> <ul style="list-style-type: none"> • Band I - IV (fall semester only) • Dance I-IV • Two or three credit career and technical education work-based training courses • *JROTC <p>Upon completion of one of these courses, a student earns the appropriate credit (e.g., fine arts, career and technical education), and a code of "W" placed in the Physical Education column on the student's Academic Achievement Record (AAR) indicates that the PE requirement has been met.</p> <p>*JROTC is authorized by United States Federal Code, Chapter 10, which also establishes instructor certification, and uses a standards-based curriculum established by the U.S. Military.</p>	<p>The TAC lists physical activities which may be awarded as PE substitutions.</p> <p>School Activities These activities are not SBOE-approved courses and do not have TEKS. These activities are as follows:</p> <ul style="list-style-type: none"> • Drill team (fall semester only, if not an extracurricular component of Dance I-IV) • Cheerleading (fall semester only) • Athletics (fall/spring semesters) <p>Upon completion of one semester's participation in one of these activities, the student is awarded a PE equivalency credit. In this scenario, the use of Public Education Information Management System (PEIMS) codes of PE EQ 1-4 in the Physical Education column on the student's AAR indicates that the student's PE credit requirement has been met.</p> <p>Private/Commercially Sponsored Activities Appropriate private or commercially sponsored physical activity programs that or conducted on or off campus may be granted PE substitution credit.</p> <p>TEA approves on or off-campus substitutions upon application by the district and recommends a plus (+) sign or other symbol to indicate that a student has met PE equivalency substitution requirements for which a grade is optional. This symbol indicates that the student fulfilled the basic requirements for attendance and participation in the substitution activity.</p>

Information is based on 2007 TAC §74, Subchapter F.